

## OKLAHOMA ENGLISH LANGUAGE ARTS EIGHT OVERARCHING STANDARDS IN READING AND WRITING

Academic standards establish objective performance criteria. They are used as guides for developing curriculum and instruction that is appropriately engaging, challenging, and sequenced for students. Acquiring language arts knowledge and skills is a recursive learning endeavor. Students need to revisit concepts as they develop language arts acumen at increasingly higher levels of complexity.

The eight overarching standards reinforce the recursive nature of the language arts, a non-linear process that involves the continuous and thoughtful refinement of concepts and skills. In each of the eight overarching English language arts standards, concepts and skills are expressed in terms of both reading and writing, intended to support integrated, rather than isolated, reading/writing instruction. Research supports this integrated model of English language arts, where students read to understand the meaning and composition of a text and write with readers' expectations and assumptions in mind.

### ENGLISH LANGUAGE ARTS COLLEGE- AND CAREER- STANDARDS

**Standard 1: Speaking and Listening** - Students will speak and listen effectively in a variety of situations including, but not limited to, responses to reading and writing.

#### Reading

Students will develop and apply effective communication skills through speaking and active listening.

#### Writing

Students will develop and apply effective communication skills through speaking and active listening to create individual and group projects and presentations.

**Standard 2: Reading Foundations/Reading and Writing Process** - Students will develop foundational skills for future reading success by working with sounds, letters, and text. Students will use a variety of recursive reading and writing processes.

#### Reading

Students will read and comprehend increasingly complex literary and informational texts.

#### Writing

Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.

**Standard 3: Critical Reading and Critical Writing** - Students will apply critical thinking skills to reading and writing.

#### Reading

Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.

#### Writing

Students will write for varied purposes and audiences in all modes, using fully developed ideas, strong organization, well-chosen words, fluent sentences, and appropriate voice.

**Standard 4: Vocabulary** - Students will expand their working vocabularies to effectively communicate and understand texts.

**Reading**

Students will expand academic, domain-appropriate, grade-level vocabularies through reading, word study, and class discussion.

**Writing**

Students will apply knowledge of vocabularies to communicate by using descriptive, academic, and domain-appropriate abstract and concrete words in their writing.

**Standard 5: Language** - Students will apply knowledge of grammar and rhetorical style to reading and writing.

**Reading**

Students will apply knowledge of grammar and rhetorical style to analyze and evaluate a variety of texts.

**Writing**

Students will demonstrate command of Standard English grammar, mechanics, and usage through writing and other modes of communication.

**Standard 6: Research** - Students will engage in inquiry to acquire, refine, and share knowledge.

**Reading**

Students will comprehend, evaluate, and synthesize resources to acquire and refine knowledge.

**Writing**

Students will summarize and paraphrase, integrate evidence, and cite sources to create reports, projects, papers, texts, and presentations for multiple purposes.

**Standard 7: Multimodal Literacies** - Students will acquire, refine, and share knowledge through a variety of written, oral, visual, digital, non-verbal, and interactive texts.

**Reading**

Students will evaluate written, oral, visual, and digital texts in order to draw conclusions and analyze arguments.

**Writing**

Students will create multimodal texts to communicate knowledge and develop arguments.

**Standard 8: Independent Reading and Writing** - Students will read and write for a variety of purposes including, but not limited to, academic and personal, for extended periods of time.

**Reading**

Students will read independently for a variety of purposes and for extended periods of time. Students will select appropriate texts for specific purposes.

**Writing**

Students will write independently for extended periods of time. Students will vary their modes of expression to suit audience and task.