

	Advanced	Proficient	Working Towards Proficiency	
Quality of Thesis	The claim is insightful, accurate, and original.	The claim is clear, specific, and accurate.	The claim is either too vague, general, or obvious.	No clear claim has been made.
Quality of Evidence	Accurate and sufficient evidence is presented in a way that enhances argument	Accurate and sufficient evidence is provided to support thesis	Evidence is provided, but evidence may be weak or inaccurate.	There is a lack of clear evidence to support thesis.
Quality of Analysis	Commentary is original and insightful and clearly explains how the evidence supports the claim.	Commentary clearly explains how the evidence supports the claim. (excludes plot summary)	Commentary attempts to explain how evidence supports thesis, but may be too obvious, repetitive, or include plot summary.	Little to no attempt made to explain how the evidence supports thesis.
Grammar and Mechanics	Writing is enhanced due to expert use of grammar/mechanics	Grammar and Mechanics do not interfere with readability.	Few Grammar/mechanics errors affect readability if the writing.	Writing is difficult to understand due to grammar/mechanics
Comments				