

Portrait of a College- and Career-Ready Student

ENGLISH LANGUAGE ARTS

Independent reading and writing is a natural outgrowth of strong standards implementation through rigorous curriculum. The order of the standards is meant to suggest that students learn to read and write by speaking and listening on their way to the ultimate goal of becoming independent, critical readers and writers.

Standard 8 addresses the integrated nature of English language arts and acknowledges students' need to grow increasingly independent for college and career readiness. Being able to work independently and seek out opportunities to read and write are significant aspects of life-long learning. These skills easily transfer to test taking, civic engagement, and citizen participation.

TEAMWORK

Oklahoma students will fulfill tasks requiring the ability to engage and collaborate in small and large teams while maintaining open lines of communication.

Standard 1

Speaking &



Listening

PROBLEM SOLVING

Oklahoma students will demonstrate the ability to apply critical thinking skills to generate, evaluate, and implement the best creative solutions for real-world and relatable issues.

Standard 4



Vocabularies

Standard 2



Foundations
& Processes

Standard 3

Critical
Thinking



Standard 5

WORKING with TECHNOLOGY

Oklahoma students will creatively select, use, and maintain tools and technology to expedite and enhance academic and job-related activities.

Standard 7



Multimodal
Literacies

Research



Language

DECISION MAKING

Oklahoma students will engage in tasks requiring planning, organizing, and prioritizing work to effectively manage time and fulfill assignments related to the world beyond the classroom.

Standard 6



Independence

Standard 8

ADAPTABILITY

Oklahoma students will demonstrate the capability to adapt to new, different or changing requirements.